



**ВСТУПИТЕЛЬНЫЙ ТЕСТ ДЛЯ ПОСТУПЛЕНИЯ В G3  
G3 ENTRY TEST**

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Вступительный тест для поступления в G3 в МШК состоит из четырех основных частей, каждая из которых направлена на оценку различных аспектов владения английским языком: чтение, письмо, математика, разговорная часть.

<b>ЧТЕНИЕ</b>	<p>В этой части теста проверяется способность кандидата понимать письменные тексты на английском языке. Задания включают в себя чтение отрывков текстов различной сложности и ответы на вопросы, касающиеся содержания прочитанного материала.</p> <p style="text-align: center;"><b>Оценка уровня чтения</b></p> <p>Кандидат будет оцениваться по способности правильно читать и произносить слова (без ошибок). Также учитывается понимание основного смысла текста и способность вспомнить его. Важно уметь отвечать на рефлексивные вопросы.</p>
<b>ПИСЬМО</b>	<p>Здесь оценивается умение выражать свои мысли письменно на английском языке. Кандидату предлагается написать эссе или короткое сочинение на заданную тему (например, написать о своих друзьях или семье), демонстрируя грамотность, логичность изложения и владение лексикой.</p> <p>Письмо будет оцениваться по следующим <b>критериям:</b></p> <ul style="list-style-type: none"><li>● Может написать простую повествовательную историю, рассказывающую о событиях в собственной жизни (например, летние каникулы).</li><li>● Может написать большинство односложных слов и использовать фонетическое написание неизвестных слов / попытаться написать многосложные слова.</li><li>● Может правильно использовать основные знаки препинания ( . , ? ! )</li><li>● Может структурировать и организовать работу логически (начало, середина, конец, с событиями, расположенными в хронологическом порядке)</li><li>● Может писать аккуратно и разборчиво (буквы закрыты, а слова на строках, с использованием пробелов между словами)</li></ul>
<b>МАТЕМАТИКА</b>	<p>Тест по математике включает в себя следующие разделы:</p> <ol style="list-style-type: none"><li>1. Числовое и разрядное значение (разрядное значение; умножение/деление/вычитание);</li><li>2. Дроби и десятичные дроби (дроби на числовых прямых)</li></ol>



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	<ol style="list-style-type: none"><li>3. Деньги и финансовая математика.</li><li>4. Закономерности и алгебра (числовые закономерности; решение задач).</li><li>5. Использование единиц измерения (длина и площади; объем и емкость; масса; время)</li><li>6. 2D/3D фигуры</li><li>7. Углы</li><li>8. Расположение и преобразование (симметрия, слайды и повороты, сетки и карты)</li><li>9. Теория вероятности</li><li>10. Представление и интерпретация данных.</li></ol>
<p><b>РАЗГОВОРНАЯ ЧАСТЬ</b></p>	<p>Проверяются навыки устной речи. Кандидатам предлагаются темы для обсуждения, им нужно продемонстрировать способность вести беседу, отвечать на вопросы и высказывать свое мнение на английском языке. Может задавать и отвечать на простые вопросы о себе и своей семье (Сколько вам лет? Откуда вы? Сколько у вас братьев и сестер?).</p>



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The entrance test for admission to G3 at the International School of Kazan consists of four main parts, each of which is aimed at assessing different aspects of language proficiency: reading, writing, maths, and speaking.

<b>READING</b>	<p>This part of the test tests the candidate's ability to understand written texts in English. Tasks include reading passages of varying difficulty and answering questions about the content of the material read.</p> <p><b>Reading level assessment</b></p> <p>The candidate will be assessed on the ability to read and pronounce words correctly (without errors). Understanding the main meaning of the text and the ability to recall it are also taken into account.</p> <p>It is important to be able to answer reflective questions.</p>
<b>WRITING</b>	<p>This is where the ability to express one's thoughts in written English is demonstrated.</p> <p>The candidate will write an essay or short composition on a given topic (e.g. about friends or family), demonstrating literacy, logical presentation and vocabulary.</p> <p>The writing will be assessed on the following <b>criteria</b>:</p> <ul style="list-style-type: none"><li>● can write a simple narrative story about events from one's own life (e.g. "Summer holidays").</li><li>● can write most monosyllabic words and use unknown words in the background / defendants write polysyllabic words.</li><li>● can use basic punctuation marks correctly (., ? !)</li><li>● can structure and organize work logically (beginning, middle, end, with events arranged chronologically)</li><li>● can write neatly and legibly (letters closed, words in lines, using spaces between words).</li></ul>
<b>MATHS</b>	<p>The math test includes the following sections:</p> <ul style="list-style-type: none"><li>- Number and Place value (Place value; Multiplication/division/subtraction);</li><li>- Fractions and decimals (fractions on number lines)</li></ul>



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	<ul style="list-style-type: none"><li>- Money and financial mathematics.</li><li>- Patterns and algebra (number patterns; problem solving).</li><li>- Using units of measurement (length and areas; volume and capacity; mass; time).</li><li>- 2D/3D shapes</li><li>- Angles</li><li>- Location and transformation (Symmetry, slides and turns, grids and maps)</li><li>- Chance</li><li>- Data representation and interpretation.</li></ul>
<b>LISTENING/ SPEAKING</b>	<p>Candidates are given topics for discussion and need to demonstrate their ability to hold a conversation, answer questions and express their opinions in English. The candidate may be asked, for example, to describe a personal experience (how they spent their weekend/vacation; talk about their family, etc.).</p>

## **G3 Reading**

### **Level J**

#### **Frogs and Toads are cool creatures**

Do you want to learn about frogs and toads?

Let's jump right in!

Let's start with frogs. Frogs spend some time in water and some time on land. Frogs breathe through their noses. But they also breathe through their skin when they are in the water.

Frogs have big, bulging eyes. Their special eyes help frogs see well when they are in or out of the water.

Frogs shoot out their long, sticky tongues to grab food. ZAP! They eat insects, spiders, and little fish.

Webbed feet make frogs excellent swimmers. Frogs can swim away from snakes, birds, and raccoons. Those are creatures that want to eat frogs.

Many frogs make noises. They puff up their throats. Some make low, croaking sounds. Some make high, singing sounds like birds.

There are 4,000 kinds of frogs. There are big frogs. This bullfrog weighs more than a baseball.

There are little frogs. This tree frog is the size of a dime. It has little sticky pads on its feet. A tree frog's special feet help it climb straight up a window.

There are brightly colored frogs. This dart frog's bright colors warn predators not to mess with it. It is poisonous.

Toads are also interesting. They are similar to frogs in many ways. Toads are also interesting. They are similar to frogs in many ways. Toads have big, bulging eyes and long, sticky tongues. Like frogs, toads hop and eat bugs.

Like frogs, toads also make a lot of noise. They croak and sing when it is warm.

But toads are different from frogs, too. Toads do not live in water. They live only on land. Toads also have fatter bodies and dryer, rougher skin.

What else makes toads different from frogs? Toads have claws instead of webbed feet. Some toads use their claws to dig holes. The holes are a toad's home.

Frogs and toads are similar. But they are also different.

Here's one last way frogs and toads are alike: Both are cool creatures.

### **Критерии оценивания**

1. **Ошибки** - допускается не более 12-ти ошибок
2. **Осознанность и пересказ** - кандидат должен понимать и при необходимости пересказать текст
3. **Вопросы на понимание:**
  - What did the author want to learn from reading this book?  
*The differences between frogs and toads....*
  - Why do some people confuse frogs and toads?  
*Because they look alike...*
  - Where do toads generally live?  
*dry places...*
  - What does the word poisonous mean?  
*Something that can hurt you...*
  - Look at the Venn diagram. How are frogs and toads the same?  
*Building eyes; hop; eat bugs; sticky tongues; croak*

## Level M

### The best place for a medal

Jake dug into his backpack when he got home, but there was no medal. He dumped everything on the table. Where could his swimming medal be?

“What’s wrong?” asked his mom. “I can’t find my swimming medal”, said Jake. “I wore it to school today”. “When did you see it last?” Mom asked.

Jake thought and said. “Matt and I walked by the park. We stopped to play soccer, and I put the medal on the bench”.

He added, “Maybe that wasn’t the best place to put it.”

Mom said, “Don’t worry. Let’s go to the park and look.”

On the way, they passed Matt’s house.

“Let’s stop by Matt’s house to see if he knows where your medal might be”, Mom said.

Matt came to the door. He was wearing his swimming medal. It hung on a wide red ribbon, he said, “Hi, Jake, where’s your medal?”

Jake frowned and said, “I lost mine, maybe at the park. I wondered if you saw it”.

“No, sorry”, Matt said. “But I’ll help you look!”

“Who else was at the park?” Mom asked.

Jake said, “Leesha and her dog were there. Then Spot started barking at some birds, so they left.”

Matt said, “Maybe Spot took your medal. That dog always takes things.”

“If she took it, she’s not talking,” Leesha laughed. “But I don’t think she did, dogs like things that smell or taste good, not shiny things, where was the medal?”

“It was at the park,” Jake said.

“That’s a good place to lose things,” said Leesha.

“I know,” Jake said as he turned to leave.

“Wait for me.” Leesha said, “I’m a good detective, so I’ll help!”

At the park, everyone peered under bushes and benches, but there was no medal. Then Spot started barking.

“Shhh,” Leesha said.

Spot barked louder and pulled his leash in the direction of a pine tree.

High in the tree was a little nest.

A sound was coming from the nest.

“Mah, mah, mah!” said a bird.

Everyone looked up at the nest. Jake spotted a red ribbon. Then something shiny caught the sun.

“Look!” That bird decorated her nest with your ribbon!” said Leesha.

“Should I get a ladder so we can get your medal back?” asked Matt.

“Yes, but not today”, said Jake.

“Why not?” asked Leesha.

“I think I see some eggs in the nest, we don’t want to hurt them. Let’s wait until the baby birds hatch to get the medal.”

“That is a really nice idea,” said mom.

Then Jake smiled proudly, he could not think of a better place for his medal to be.

### **Критерии оценивания**

1. **Ошибки** - допускается не более 12-ти ошибок

2. **Осознанность и пересказ** - кандидат должен понимать и при необходимости пересказать текст

3. **Вопросы на понимание:**

- How do the children find the medal in the bird's nest?  
*Spot barks; Spots points them to the tree; bird's cry makes them look up; they see the red ribbon; they see something shiny*
- Why do you think Leesha says the park is a good place to lose things?  
*It is big; there are many places things can hide...*
- Do you think Jake's friends Matt and Leesha are good friends? Why or why not?  
*Yes, because they helped him find his medal...*
- Jake decides to wait to get his medal. What does this tell you about him?  
*He is patient; cares about animals; is considerate...*
- In this story Leesha says she's a good detective. What does the word detective mean?
- *a person who uses clues to find things; who solves problems...*

**Grade 3 Maths Assessment**

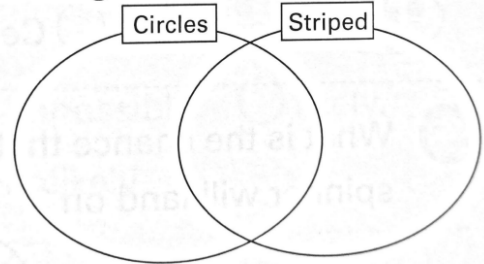
1. This pictograph shows the number of stars Sam got at home. He got one more star on Sunday. Finish the graph.



- How many stars did Sam get on Saturday? \_\_\_\_\_
- How many stars did Sam get all together on Saturday and Sunday? \_\_\_\_\_
- What is the difference between the number of stars Sam got on Saturday and Sunday? \_\_\_\_\_



Draw the correct shapes in the Venn diagram.



2.

3. What is the chance you will fly to the moon tonight?

- Impossible
- Certain

4. What is the chance that you will dream tonight?

- Certain
- Unlikely
- Likely
- Impossible

5. If you choose one bead without looking, the chance of choosing white is:



- Impossible
- Likely
- Unlikely

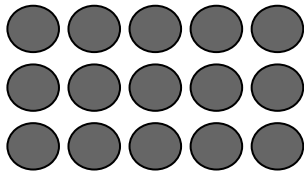
6. Complete the addition and subtraction facts:

$$630 + 195 =$$

$$858 - 364 =$$

7. Complete the multiplication fact.

8.

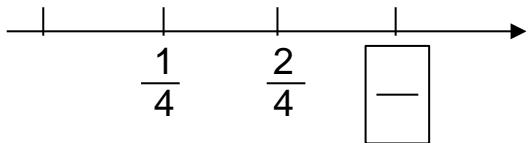


3 groups of 5 =

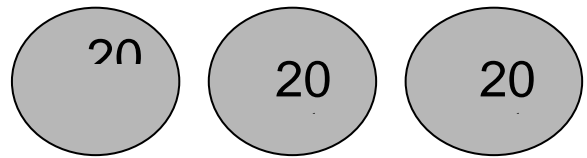
a. How many pencils in 4 packs of 6?

b. How many cookies go in each bag if you have 12 cookies and 4 bags?

9. Fill in the missing fraction.



10. How much?



11. How much change from \$5 for a toy that costs \$2.40?

12. Fill in the numbers and write the rule.

Number machine	
In	Out
22	20
14	12
18	
26	

Rule: \_\_\_\_\_

13. Finish the pattern.

2	5	8					
---	---	---	--	--	--	--	--

14. The rectangle is drawn of centimetre squares. What is its area?



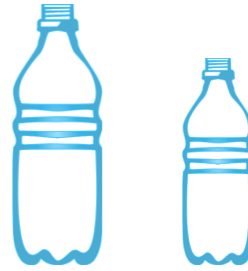
The area of the rectangle is  square centimetres.

15. The container that holds **least** water is the

\_\_\_\_\_



16. The large drink container holds about:



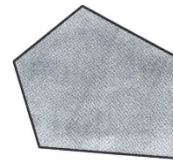
- 1 litre
- 2 litres
- 10 litres

17. What is the mass of the sharpener?



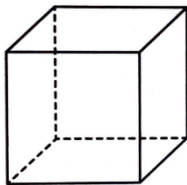
\_\_\_\_\_

18.



- Name this shape \_\_\_\_\_
- Describe it using the words regular and parallel. \_\_\_\_\_

19.

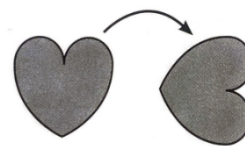


How many:

- faces? \_\_\_\_\_
- edges \_\_\_\_\_
- corners \_\_\_\_\_

20.

Is this a slide or a turn?



\_\_\_\_\_

21. Write the number 3 in the box above







22. Look at the grid in question 21.

number 2.



2

1

A

B

- There is a circle at \_\_\_\_\_
- What is at B2\_\_\_\_\_
- There is another circle at \_\_\_\_\_
- Draw a smiley face at B3.