



ВСТУПИТЕЛЬНЫЙ ТЕСТ ДЛЯ ПОСТУПЛЕНИЯ В G2
G2 ENTRY TEST

Вступительный тест для поступления в G2 в МШК состоит из четырех основных частей, каждая из которых направлена на оценку различных аспектов владения языком: чтение, письмо, математика, разговорная часть.

ЧТЕНИЕ	<p>В этой части теста проверяется способность кандидата понимать письменные тексты на английском языке. Задания включают в себя чтение отрывков текстов различной сложности и ответы на вопросы, касающиеся содержания прочитанного материала.</p> <p style="text-align: center;">Оценка уровня чтения</p> <p>Кандидат будет оцениваться по способности правильно читать и произносить слова (без ошибок). Также учитывается понимание основного смысла текста и способность вспомнить его. Важно уметь отвечать на рефлексивные вопросы.</p>
ПИСЬМО	<p>Здесь оценивается умение выражать свои мысли письменно на английском языке. Кандидату предлагается написать эссе или короткое сочинение на заданную тему (например, описать свою школу), демонстрируя грамотность, логичность изложения и владение лексикой.</p> <p>Письмо будет оцениваться по следующим критериям:</p> <ul style="list-style-type: none">● может написать простые предложения (например, I like cats. The dog can jump.).● может использовать большинство знаков препинания и заглавные буквы)● может произнести некоторые часто встречающиеся слова.● может написать фонетические приемы для написания или произнесения неизвестных слов
МАТЕМАТИКА	<p>Тест по математике включает в себя следующие разделы:</p> <ul style="list-style-type: none">- Числовое и разрядное значение (разрядное значение; умножение/деление/вычитание);- Дроби и десятичные дроби (дроби объектов/групп)



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	<ul style="list-style-type: none">- Закономерности и алгебра (описание закономерностей, числовых предложений)- Использование единиц измерения (длина и площади; метры и сантиметры; объем и емкость; масса; время; измерение времени; месяцы и времена года; календари)- 2D/3D фигуры (2D/3D фигуры)
<p>РАЗГОВОРНАЯ ЧАСТЬ</p>	<p>Проверяются навыки устной речи. Кандидатам предлагаются темы для обсуждения, им нужно продемонстрировать способность вести беседу, отвечать на вопросы и высказывать свое мнение на английском языке. Кандидата могут попросить, например, описать личный опыт (как провел выходные/отпуск; рассказать про свою семью и т.д.)</p>



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The entrance test for admission to G2 at the International School of Kazan consists of four main parts, each of which is aimed at assessing different aspects of language proficiency: reading, writing, mathematics, and speaking.

READING	<p>This part of the test tests the candidate's ability to understand written texts in English. Tasks include reading passages of varying difficulty and answering questions about the content of the material read.</p> <p style="text-align: center;">Reading level assessment</p> <p>The candidate will be assessed on the ability to read and pronounce words correctly (without errors). Understanding the main meaning of the text and the ability to recall it are also taken into account. It is important to be able to answer reflective questions.</p>
WRITING	<p>Here the ability to express one's thoughts in writing in English is assessed. The candidate is asked to write an essay or short composition on a given topic (for example, to describe one's school), demonstrating literacy, logical presentation and mastery of vocabulary.</p> <p>The writing will be assessed on the following criteria:</p> <ul style="list-style-type: none">● can write simple sentences (e.g. I like cats. The dog can jump.)● can use most punctuation marks and capital letters)● can pronounce some common words● can write phonetic tricks for spelling or pronouncing unknown words
MATHS	<p>The math test includes the following sections:</p> <ul style="list-style-type: none">- Number and Place value (Place value; Multiplication/division/subtraction);- Fractions and decimals (fractions of objects/groups)- Patterns and algebra (describing patterns, number sentences)- Using units of measurement (length and areas; metres and centimetres; volume and capacity; mass; time; measuring time; months and seasons; calendars)- 2D/3D shapes (2D/3D shapes)



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**LISTENING/
SPEAKING**

Candidates are given topics for discussion and need to demonstrate their ability to hold a conversation, answer questions and express their opinions in English. The candidate may be asked, for example, to describe a personal experience (how they spent their weekend/vacation; talk about their family, etc.)

G2 Reading

Level E: No More Training Wheels

My bike is blue. It has a bell. It has training wheels.
I like to ride my blue bike.

“It is time to take off your training wheels”, said Mom.

“But I might fall down!” I said. “You can do it. I will help you,” said Mom.

Mom took off the training wheels.

I hopped on my bike. Mom stood next to me. “Off you go!” said Mom. She gave me a big push. I rolled down the path. I wobbled. Mom ran next to me.

I started to pedal. Then guess what I did next? I rode my bike all by myself. No more training wheels!

Критерии оценивания

1. **Ошибки** - допускается не более 12-ти ошибок
2. **Осознанность и пересказ** - кандидат должен понимать и при необходимости пересказать текст
3. **Вопросы на понимание:**
 - What did the mom do to help the girl?
Said, “You can do it”; gave her a push; ran next to her
 - Look at page 4. How do you think the girl’s feeling when mom says, “It’s time to take off your training wheels”?
scared; afraid; like she can’t do it
 - How do her feelings change by the end of the story?
she’s happy, excited, proud of herself...
 - Who is telling you this story?
the girl
 - In the story the girl wobbled on her bike. What does the word wobbled mean?

(child shows/says) to go back and forth; to tip over...

Level H: Pond life

This is a pond. A pond is bigger than a puddle and smaller than a lake.

A pond is a great place for all kinds of animals. Let's take a look around.

Some animals live near a pond. This deer has come to take a drink.

This raccoon has come to catch food. Fish is one of its favourite meals.

Some animals live in the pond. This turtle is sunning itself on a log.

This frog is using its long tongue to catch a fly for dinner.

This beaver is taking a cool swim.

Beavers build their homes in ponds. They use sticks and mud.

Критерии оценивания

1. **Ошибки** - допускается не более 12-ти ошибок
2. **Осознанность и пересказ** - кандидат должен понимать и при необходимости пересказать текст
3. **Вопросы на понимание:**
 - What does the author want you to learn about pond life?
Lots of animals live near ponds...
 - Why is a pond a great place for all kinds of animals?
Gives animals food; drink; places to rest; homes...
 - Why can't some pond animals live underwater?
Can't breathe or swim underwater...
 - Look at the photograph here. How does the raccoon catch the fish?

With its claws..

- The book says, “These snails are creeping across the bottom of the pond.” What does creeping mean?
- *Moving slowly...*

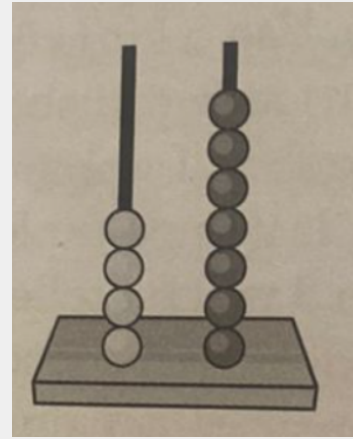
Grade 2 Maths Assessment

1. How many?



- 10
- 12
- 14
- 16

2. Write the number

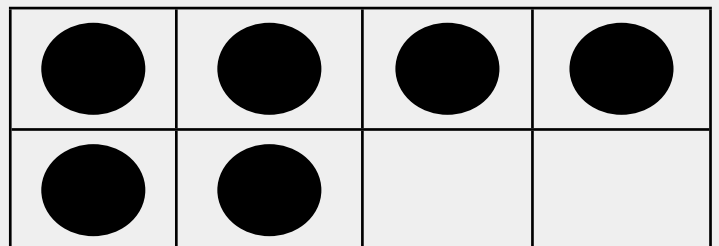


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3. Write the number that is:

- a. 1 less than 101 _____
- b. 10 more than 101 _____

4. To make 10, we add:



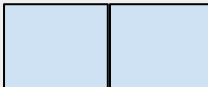
- 1
- 2
- 3
- 4

5. $3 + 4 =$

- 9
- 8


- 7
- 6

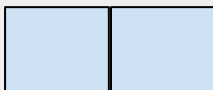
6. Write the answer:

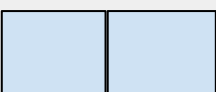
$10 + 12 =$ 

7. Count and write the answer


$7 + 7 =$ 

$16 - 9 =$ 

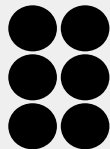
$27 - 8 =$ 

$17 + 18 =$ 

$9 - 6 =$ 

$10 + 12 =$ 

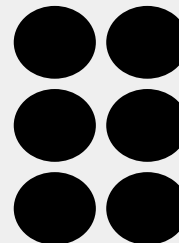
8. $2 + 2 + 2 = 6$



Which of these also counts the beads?

- two 2s are 4
- three 2s are 6
- four 2s are 8
- three 3s are 9

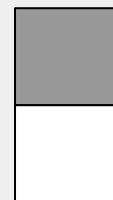
9. Draw circles to make equal groups of 2.



10. Look at the dots. You can make equal groups of:



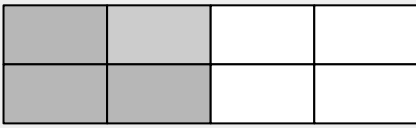
- 2 and 3
- 2 and 4
- 2 and 5
- 2 and 6



11. What is the shaded part?

- a whole
- a quarter
- a half

12. Write in the box. What fraction is faded?



13. Jack has \$10. He spends \$3. How much does he have left?

14. Fill in the blanks for this pattern.

2	6	10		18	22		
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15. The numbers go down by:

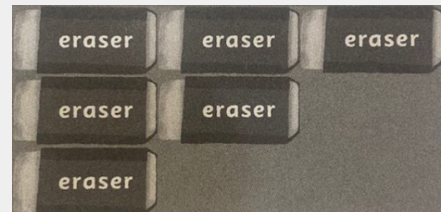
30	27	24	21	18	15	12	9
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- 2
- 3
- 4
- 5

16. Which of these is more than 1 metre long?

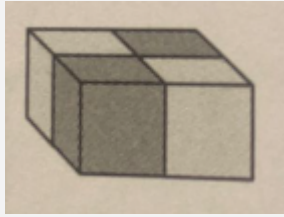
- a pencil
- an ant
- a foot
- a school hall

17. A good estimate for the area of the paper is:



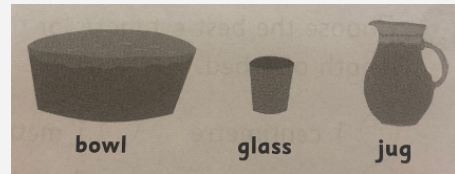
- 6 erasers
- 7 erasers
- 8 erasers
- 9 erasers

18. What is the volume of this cube?



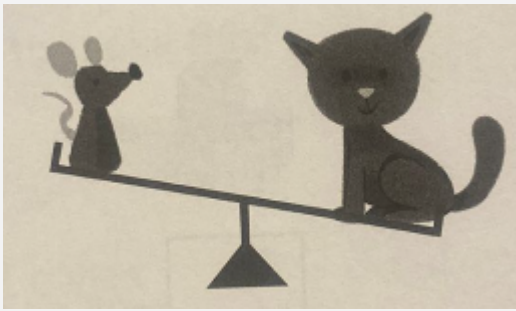
cubes

19. Which holds the most water?



- the jug
- the glass
- the bowl

20. The mouse is:



- heavier
- lighter

21. The time is:



- 12 o'clock
- 3 o'clock
- 7 o'clock

22. The season that comes after spring is:

- Summer
- Autumn
- Winter

23. May has 31:

- | | |
|---------|----------|
| ● hours | ● days |
| ● weeks | ● months |

24. How many Saturdays are there in this month? Write the answer.

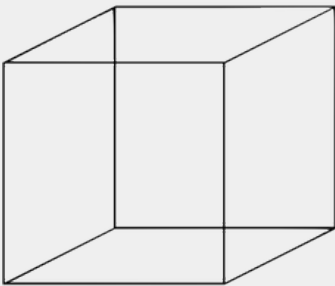
25. Look at the calendar in question On what day is the 12th?

Sun	Mon	Tue	Wed	Thu	Fri	Sat
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

- Sunday
- Monday
- Tuesday
- Wednesday

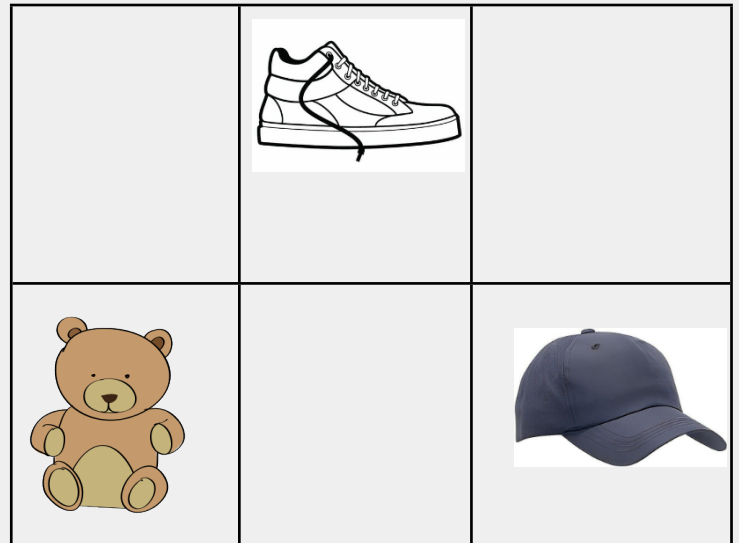
Answer _____

26. How many faces are there on a cube?



- 4
- 5
- 6
- 7

27. Draw a star in the empty box on the bottom row.



1. Draw a smiley face above the cap.
2. What is below the shoe _____
3. Which box is empty? _____

